



Elm Tree Primary School

Once Upon a Time

The Elm Tree Way

To feel Safe, Happy, Special and have Needs Met
By being Caring, Consistent and Calm at all times.

Key Vocabulary

Once upon a time, happily ever after,
Traditional Tales, character, script

Social and Personal Development

Our focus for this term will be to continue to build upon the foundations of the friendships we have built during our first term. We will continue to develop friendships and really focus on how we communicate with others. We will engage in lots of turn taking games and discuss the qualities we would like in our friends. As always we will continue to focus on what we need to keep safe, be happy and feel special.

As **writers** we will be focusing on writing to entertain, writing a narrative and writing to persuade. We will think about how we can describe characters and settings, focusing on building vocabulary and practice our story writing. We will also look at similarities and differences across different Traditional Tales. As **readers** we will continue to practice our phonics.

As **mathematicians** be focusing on place value and then use our knowledge to work on our addition and subtraction skills.

As **artists and designers** we will look at creating puppets to use alongside our stories.

As **musicians** we will be learning to play the ukulele.

As **athletes** we will practice ball games including football and endball

As **scientists** we will investigate animals and humans and their habitats.

As **historians** we will look at the history of Kings and Queens of Britain and how castles have been used over the years.

As **geographers** we will look at features of castles and compare environments for example a forest to a beach.



Once Upon a Time
Home Learning Ideas

English

- Read Traditional Tales that you have in your house spend time recalling the story, what happened? How did the character feel?
- Can you go on a walk to find different story settings and re-enact the story you have read.
- Watch short animations of different traditional tales on youtube (with an adult)
- Can you think of an alternative ending to the traditional tale you have listened to?
- Can you think of your own traditional tale?

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Maths

- Can you make patterns with everyday objects in your house for example apple, orange, apple orange.
- Can you complete other repeated patterns like apple apple orange apple apple orange.
- Can you complete addition and subtraction questions using a number generator.

Topic

- Can you use the recycling in your house to make props from the different traditional tales for example boxes and tubes to make the Three Little Bears chairs or connect tubes together and cut out leaves to make Jack's beanstalk. If you make any send us pictures!!
- In PSHE this term we will be focussing on being kind. Can you complete one act of kindness each day?
- In PSHE we will also focus on managing our feelings can you make a sensory bottle at home using a bottle and coloured rice?